

STEM

Pathways in Action

2024 Annual Report







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Words from the Organization:

From the Board Chair and CEO

As we reflect the year, we stand at a pivotal moment in Visions of Science's journey. 2024 was about **momentum, impact, and action**—taking the pathways we've built and putting them to work.

Through our **STEM Pathways programming**, we didn't just create opportunities—we deepened connections, expanded access, and **equipped thousands of youth** with the skills and confidence to **thrive as innovators and leaders**. More than **5,000 youth** engaged in our programs, supported by educators, caregivers, and communities who believe in their potential.

The impact is clear:

96% **of participants** gained confidence in their ability to excel in STEM.

100% **of our senior program participants** felt prepared to pursue STEM post-secondary pathways and careers.

Youth-led **showcases, internships and leadership programs** are shaping a new generation of changemakers.

Yet, **this is only the beginning.**

As we look ahead, we are committed to expanding opportunities, strengthening pathways, and deepening our impact. Our 2025-2027 Strategic Plan, "Shaping the Future," charts an ambitious course—scaling our reach, driving national expansion, and positioning STEM as a catalyst for opportunity, leadership, and innovation. Over the next three years, we will focus on **long-term engagement, career pathways, and community-driven transformation**, ensuring that more youth than ever can see themselves as leaders and innovators as they transform the future of STEM.

We invite you to be part of this movement. With your partnership, we can continue to create meaningful opportunities and shape a future where **STEM is a space for all to thrive.**

With gratitude,



Naki Osutei
Board Chair, Visions of Science
Principal & Founder, PRESIQ



Dr. Eugenia Addy
CEO, Visions of Science



Farewell Message

from our Past Board Chair

After years of service with Visions of Science, I step away from my role as Board Chair with immense pride in what we have built and great confidence in what is to come. From our earliest days of expanding STEM programming to the growth with this year's engagement and impact, the journey has been nothing short of transformative.

Visions of Science is more than an organization—it is a movement. A movement that empowers youth, strengthens communities and drives lasting change through STEM. I am grateful to have played a role in this work, and I know that under new leadership, Visions of Science will continue to push boundaries and reimagine what is possible.

To every youth, partner, educator, and supporter—thank you for your belief in this mission. The future is bright, and I am excited to see what comes next.



With appreciation,
Keddone Dias
Outgoing Board Chair, Visions of Science



Thank you to our 2024 Board of Directors and Staff Team, who helped make this work possible! Learn more at vosnl.org/our-team

This annual report covers work between January- December 2024

Visions of Science

Our Vision

We believe in a future where all youth have **unhindered access to STEM**, empowering them to become **leaders in their communities, agents of change in society, and stewards of the planet**. When youth see the possibilities within STEM, they have the full power to choose how they contribute to shaping the world around them.

Our Mission

We bridge gaps in STEM access by providing **resources, opportunities, and networks** that enable youth to thrive. Through equitable STEM education, sustained mentorship, and career-connected learning, we champion the success of youth and their communities while driving systemic change in STEM education and employment.

Our Approach

Our **STEM Pathways model** is designed to engage youth from early exploration to career readiness, ensuring they have the support needed at every stage of their journey.



STEM Catalyst Programming: We bring STEM directly to youth through community-based partnerships, social housing programs, and schools, making STEM accessible, relevant, and engaging in spaces where they already learn and grow.

STEM Journey Programming: We provide long-term, wrap-around support in key communities, offering mentorship, skill-building, and direct pathways to post-secondary education and STEM careers. By equipping families and communities with STEM resources, we create a lasting impact beyond individual participants.

Strengthening the STEM Ecosystem: We recognize that youth success in STEM is a collective effort. That's why we:

- Build capacity among educators, caregivers, and community members, ensuring that youth are surrounded by strong support networks.
- Drive advocacy for STEM equity, pushing for greater investment in education, workforce development, and inclusive STEM ecosystems through collaborative partnerships with donors and partners.

Visions of Science

Our Impact

Our work is rooted in developing youth to be:



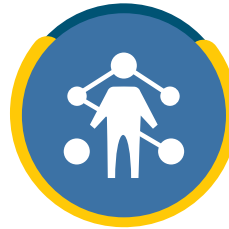
Curious – Inspired by STEM and eager to explore the world around them.



Competent – Equipped with the knowledge and skills to excel.



Confident – Aware of their strengths and empowered to succeed in STEM.



Connected – Surrounded by a supportive network of mentors, peers and industry leaders.

We are transforming the STEM landscape by:



Fuelling Educational Momentum: Increasing STEM course participation, post-secondary engagement, and high school graduation rates.



Ensure Support at Critical Stages: Support youth at critical stages of their educational and career journeys, ensuring they have the tools to pursue their goals.



Shaping the Future of Innovation: Connecting youth to careers where they can drive meaningful change in STEM fields.

Our vision for transformative change starts with unlocking youth potential—equipping them and their communities to lead, shape economic opportunities, and drive impact for generations to come.



Our 2024 Impact

2024 marked a year of growth, connection, and momentum at Visions of Science. Through our STEM Pathways programming, we created meaningful opportunities for youth to explore, engage with, and excel in STEM while strengthening the ecosystems that support them.



5,091

Youth, ages 8 to 25, engaged through camps, workshops, paid internships, and more. 94% of youth in elementary school 4% in high school, and 3% in post-secondary or bridging programs.

438

Caregivers and educators were equipped with tools to support youth along their STEM journeys.



30

Communities in the Greater Toronto Area activated with programming.

13

Youth-led STEM showcases celebrated youth brilliance, held directly in community.



Participation data is based on an 80% attendance rate for journey programming. Whereas our catalyst programming is verified through daily attendance or received by our partner organizations.

Through every interaction, we're building confidence, sparking curiosity, and laying the foundation for youth to thrive as leaders, innovators, and changemakers in STEM and beyond.



Creating STEM Pathways

Our programs and initiatives create an accessible and supportive STEM learning network. This ensures that our participants are knowledgeable in STEM fields, skilled and confident as they progress from childhood to adolescence and into adulthood. Our “STEM Pathways” model provides focused engagement and support for youth at each stage of their development.





Expanding Our Reach: STEM Catalyst Programming

STEM CATALYST

Bringing STEM to Youth in Their Community

Through our STEM Catalyst programming, we meet youth where they are—in community spaces they trust and connect with, such as basketball courts, community centres, and afterschool programs. By bringing STEM directly into these environments, we make it accessible, relevant, and empowering for youth who may otherwise face barriers to participation.

In 2024, our partnerships with organizations like **MLSE LaunchPad**, **Lay-Up Youth Basketball**, and **Toronto Community Housing’s Rookie League** allowed us to embed STEM experiences into sports and community-based programs across the GTA.

Whether learning about engineering through basketball or exploring science in a local community hub, youth engaged with STEM in ways that felt familiar, exciting, and real. These collaborations amplify our efforts by fostering shared ownership, mutual learning, and collective impact with partners committed to equity and youth empowerment. Together, we are creating a network of opportunities **where STEM belongs everywhere, and every youth belongs to STEM.**

Catalyst Impact in Communities across the GTA:



500+

Youth engaged, effectively bridging the gap between education and real-world applications.



78%

Of youth participants gained a **deeper understanding of how STEM plays a role in their daily lives**, recognizing its relevance beyond traditional classroom settings.



74%

Found STEM more enjoyable, fostering enthusiasm for future learning.

Participation data is based on an 80% attendance rate for journey programming. Whereas our catalyst programming is verified through daily attendance or received by our partner organizations.

By expanding our reach and meeting youth where they are, we are turning curiosity into confidence and bridging the gap between education, community, and real-world application.

Highlight: Partnership with TFSS

Over the past three years, our partnership with the Toronto Foundation for Student Success (TFSS - Beyond 3:30) has expanded, allowing us to implement STEM Sparks in 19 schools across five GTA regions. Through three engaging workshop modules developed by Visions of Science, we reached **over 400 youth** in 2024, fostering curiosity and confidence in STEM!

A key highlight has been **Challenge Days**, where participants from various schools put their STEM skills to the test as they showcase their innovative prototypes. This dynamic STEM event celebrates the creativity, teamwork, and engineering skills of youth participants. As a result of our work with TFSS:



100%

Of the Beyond 3:30 staff observed a noticeable **impact on youths' STEM knowledge, interest, and attitudes.**



81%

Of participants reported that engaging with STEM Sparks made **STEM more enjoyable.**



"My favorite thing about STEM Sparks is that their activities are interesting and fun to do, and I learned about chemistry" **STEM Sparks, TFSS participant.**



Highlight: Partnership with Lay-Up

Sport as a catalyst to drive STEM learning is at the heart of our partnership with Lay-Up Youth Basketball. Over the summer, we led basketball-oriented modules that fostered STEM learning and curiosity at 18 Lay-Up camp locations. These modules included **Project Prototype**, a sneaker engineering design challenge; **Coding and Basketball**, where participants learned coding fundamentals by creating a basketball play; and the **Skill Challenge**, where participants calculated their basketball skill percentages!

Through STEM Sparks, Lay-Up youth participants explored practical STEM learning experiences by applying math, engineering and design processes through basketball.



72%

Of youth ultimately reported a **better understanding of relating STEM to basketball.**



"[I learned about] algorithm[s], coding, everyday things, engineering"
STEM Sparks, Lay Up Participant.



Deepening Our Impact: STEM Journey Programming

STEM JOURNEY

We recognize that transformational change requires sustained, wrap-around support for youth and their communities. Our Journey Programs are designed to provide youth with continuous, hands-on STEM experiences that evolve and deepen as they grow.

Highlight: STEM Academy, Leaders in Training & Camps

Our programming suite for **grades 6 - 8** engages youth in experiential learning year-round. Its aim is to equip youth with relevant STEM skills and knowledge to foster and sustain their interest, attitudes, and positive perception of STEM.

Our school year programs – **STEM Academy and STEM Leaders in Training** – offer either weekly or monthly STEM skill-building workshops and academic enrichment through trips and STEM challenges. Our summer program, **Elevate STEM Camps**, is a 10-day immersive STEM-based summer camp where we engage youth in STEM learning through hands-on activities, trips, and challenges within our communities.

Our biggest success in all three programs each year is demonstrated through the end-of-program community showcases. This is where youth sharpen their presentation skills and highlight their STEM knowledge by solving real-life STEM challenges in their respective communities. This year alone, we held **12 community showcases**.



Building STEM Skills and Community



120+

Unique participants were engaged through STEM Camps across **6 communities** in the GTA.

50+

Participants were engaged throughout the school year in our STEM Academy & Elevate Leaders programs.

100%

Of participants **became more comfortable collaborating**, with many resolving peer conflicts.

91%

Of STEM Academy participants reported greater persistence in learning challenging concepts.

90%

Of participants reported **fostering more social connections** and making friends.

90%

Of participants understand STEM in everyday life, are **more interested in learning about STEM**, and are confident in their ability to succeed in STEM at school.

75%

Of participants reported having **had the opportunity to share their STEM experiences and expertise** with family, friends, and their community.



Participation data is based on an 80% attendance rate for journey programming. Whereas our catalyst programming is verified through daily attendance or received by our partner organizations.

Highlight: STEM Leaders Program

The **STEM Leaders: Empower** and **Launch** programs aims to deeply engage young people (grades 8 to 12) in becoming STEM learners and leaders in their communities and society. Our programs emphasize mentorship, career exploration, leadership development, career and academic guidance and experiences, including March Break and overnight STEM Camps.

Building Up STEM Futures:

120

STEM Leaders engaged in Empower and Launch in 2024!



100%

Of participants reported feeling **confident** in achieving their academic goals and felt a **sense of belonging** in a STEM community.



92%

Of participants **gained insight into STEM education and career pathways.**



82%

Of participants reported **increased motivation to pursue a STEM program** in post-secondary education.



75%

Of participants had **improved awareness of STEM skills** that support their career pursuits.



Participation data is based on an 80% attendance rate for journey programming. Whereas our catalyst programming is verified through daily attendance or received by our partner organizations.

"I didn't know much about the skills that could help me succeed in a career. Empower was here, and they taught me all about it. Same as post-secondary education." **Youth Participant, Empower Program.**

"I definitely figured out what universities I wanna go to and not want to go through the uni tours while doing scholarship [applications]. I feel like I learned a lot about myself. I'm pretty confident now in what I want to do in the future as my career, as well as in post-secondary."

Youth Participant, Launch Program.

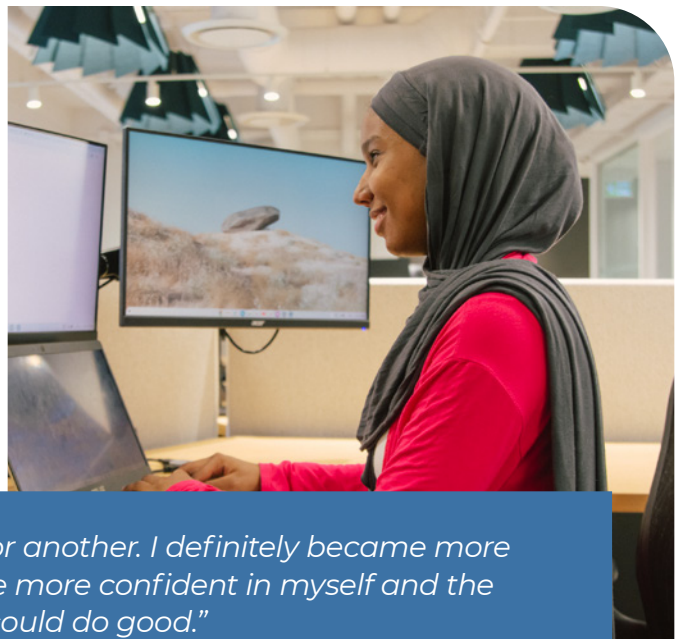
Fostering Real-World **STEM Career Experiences**

The Summer Launch Program **connected 17 high school youth with paid summer internships** through valued partners, including the **Dunlap Institute, Dynacare, Shift Health, the University of Toronto, and York University**. We extend our deepest gratitude to our STEM academic and corporate partners for their dedication to creating meaningful STEM experiences for our Launch interns at a pivotal point in their STEM journey.



"My confidence to pursue a STEM career has greatly improved because I've gained a clear understanding of the educational pathways, opportunities for hands-on experience, and resources available to support my journey."

Youth Participant, Empower Program.



"I think everything improved one way or another. I definitely became more motivated to pursue STEM as I became more confident in myself and the fact that I believe in myself and that I could do good."

Youth Participant, Launch Program.



Supporting the STEM Ecosystem: Educator Engagement

EDUCATOR ENGAGEMENT

This year, we officially launched our teacher engagement initiatives through professional development workshops in collaboration with the **Toronto and Peel District School Boards**. We have conducted **24 workshops for 58 educators**, focusing on professional development and co-facilitation to enhance STEM learning and provide opportunities for low-income and racialized youth in the classroom. These workshops have ultimately impacted over **1,800 youth!**

Educator Impacts: Clear and meaningful approaches in the classroom



"In terms of equity, STEM reaches out to most students with a more hands-on fun approach in a collaborative setting where students are getting [the] support of their peers along with [the] teacher. It's a more open-ended approach where they are all contributing their skills and knowledge with no right or wrong answer. The findings of the experiments or STEM activities can be self-assessed by the students. They also learn from watching their peers work" **Grade 7 - Senior Public School Educator.**

"It was clear, meaningful and easy to follow. Integrated Ontario curriculum 6-8. STEM activities were engaging, fun, doable for all students, understandable, incorporated teamwork, critical thinking, and related to real-life world issues. I will definitely continue my efforts to incorporate STEM activities in my teaching plans as it is differentiated and get all students excited about their learning." **Grade 7 - Senior Public School Educator.**



The Power of Pathways

Growing with Visions

The following profiles highlight young leaders who are not just shaped by their experiences, but who actively reshape the world around them. Their stories exemplify the power of access, representation, and the unwavering determination to create a lasting impact.

Adnaan

Adnaan's journey with Visions of Science began **in 2016** as a Grade 4 student in our STEM Club in the Regent Park community. Growing up in Moss Park, **he found a space where his passion for nature and animals could flourish through hands-on STEM learning.** Over the past eight years, Adnaan has remained an active participant, growing into a thoughtful and ambitious young leader. Now 18, he recently graduated from high school and began his first year in the Life Sciences program at the University of Toronto, focusing on **zoology—a field he hopes to contribute to through research and exploration of natural habitats around the world.**

His growing interest in science was shaped by meaningful research experiences supported through Visions of Science. Adnaan's first internship was in the Chemistry Department at the **University of Toronto**, where he used nuclear magnetic resonance spectrometry to analyze the chemical composition of food samples. This experience fueled his love for research and problem-solving. He later interned at **York University**, where he developed an educational tool using R programming to model evolutionary conditions that promote cooperation in populations. Adnaan presented his research at the **STEM Leaders: Empower and Launch Showcase**, earning first place for Best Presentation. With every opportunity, **Adnaan continues to build the skills, confidence, and experience needed to pursue his dream of becoming a zoologist.**



Arthika

Arthika's journey with Visions of Science began **in 2017** as a curious participant in our STEM Club in the Jane and Finch community. Growing up in both Jane and Finch and Malvern, she experienced firsthand the importance of representation and community leadership in shaping opportunities for racialized youth. Over the years, she evolved into a dedicated mentor, guiding younger participants through hands-on STEM learning and fostering a sense of belonging and possibility. Now 18, Arthika recently graduated from high school and has begun her post-secondary studies at **Toronto Metropolitan University, pursuing Social Work with a minor in Psychology.**

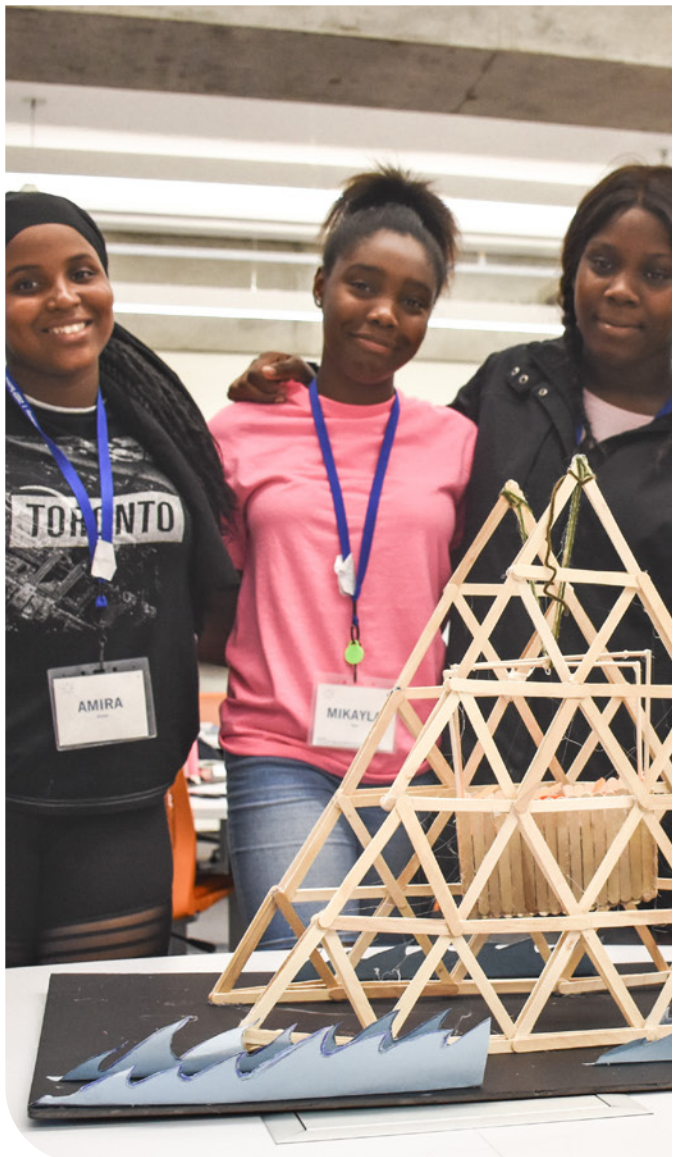
This past summer, Arthika participated in a research internship facilitated by Visions of Science in the Department of Chemistry at the **University of Toronto.** Her work focused on synthetic organic chemistry and its real-world applications in drug discovery. She explored the reactivity of amines—molecules with potential anti-cancer properties—and their interactions with electrophilic precursors, contributing to a broader research initiative in collaboration with scientists from the **Ontario Institute for Cancer Research.** This hands-on experience strengthened her research and science communication skills while affirming her passion for advocacy and community service. As she begins the next chapter of her journey, **Arthika continues to champion equity, mentorship, and access—building bridges so that others can thrive in STEM and beyond.**



Mikayla

Mikayla, now 18, has been part of our programs **since 2016**, starting in a STEM Club in the Swansea Mews community. **A dedicated and curious learner, Mikayla is passionate about biology and understanding how the human body functions.** Her interests go beyond the classroom—she’s driven to use her knowledge to improve health outcomes in Black communities, focusing on preventative practices and reducing the impact of diseases.

During her internship with **Dynacare**, Mikayla explored the diagnostic study of cells, learned about the evolution of cytological technology, and gained hands-on experience with processing gynecological samples for imaging. This immersive opportunity allowed her to connect her passion for biology with real-world applications, igniting her path toward a meaningful career. **Today, Mikayla is studying Biology at Toronto Metropolitan University, equipped with the skills and experiences that continue to shape her future.**



Supporting Youth Well-Being: The EMPOWER Project

Building Social-Emotional Strength Through Community and Research

Thriving in STEM requires more than technical skills—it takes **emotional well-being, confidence, and connection**. That's why we partnered with CAMH and the Toronto Foundation for Student Success in their Beyond 3:30 program to launch the EMPOWER Project, a 3-year research initiative focused on advancing youth mental well-being through out-of-school programs.

Together, we co-designed a social-emotional curriculum tailored for youth in underserved communities and contributed to the field by publishing three open-access articles to share our findings and tools with others:

- **Finding a Needle in a Haystack** (Journal of School Health) – A deep dive into existing mental well-being programs for youth aged 11-14, and how it informed our own social-emotional curriculum.
- **Mental Health Needs Assessment for Youth in Out-of-School Programs** (Journal of Community & Applied Social Psychology) – Examining the unique mental health needs of youth in afterschool programs and how tailored interventions can create successful outcomes.
- **Strengthening Youth Emotional and Behavioral Well-Being** (The EMPOWER Project) – Showcasing how our work has improved emotional resilience and enhanced behavioral outcomes in youth.

By integrating mental well-being into STEM learning, we're ensuring that youth don't just excel academically but also develop the confidence, self-awareness, and support networks needed to thrive as future innovators and leaders.





Advancing STEM Equity: STEM Equity 101

This year, Visions of Science hosted a dynamic **STEM Equity 101 Lunch and Learn**, uniting a diverse group of supporters, funders, individual donors, and community partners in a critical conversation about addressing inequities in STEM. The event provided a unique opportunity to not only highlight the systemic barriers that hinder access to STEM opportunities for marginalized groups, but also to explore bold, actionable solutions that can create meaningful access and long-term opportunity.

Through interactive activities, thought-provoking discussions, and shared experiences, participants left with a deeper understanding of the challenges and a renewed commitment to advancing STEM equity. Together, we identified practical strategies for fostering inclusive and supportive spaces as we reinforced our collective responsibility to create **an equitable STEM ecosystem that empowers all youth to reach their full potential.**



Partner Highlight: AMD

A Longstanding Partnership Driving Access, Innovation, and Opportunity in STEM

Visions of Science is proud to celebrate our enduring partnership with **AMD**, a collaborator whose commitment to equity in STEM has fueled transformative opportunities for youth since **2019**.

What began with the launch of one of only four global **AMD Learning Labs** has evolved into a **multi-faceted, high-impact partnership** grounded in shared values and bold action. From providing **pandemic support in 2021** to engaging in **employee-led mentorship and experiential learning in 2023**, AMD has consistently stepped up to ensure youth have the tools, access, and encouragement to thrive.

In 2024, this partnership reached new heights:

Youth participated in an exciting **Minecraft Build Challenge** at **TMU's Gaming Lab**, guided by AMD—a fun, interactive way to apply STEM concepts. AMD hosted a **video game coding workshop**, giving youth hands-on experience and insight from industry professionals.

Abby Stevenson, Public and Community Relations Manager, joined as a judge at our STEM Leaders Showcase, providing thoughtful feedback and encouragement to our emerging innovators. AMD also welcomed youth into their space, offering behind-the-scenes exposure to careers in tech and innovation.

With plans underway for a new **AMD Tech Lab at Balmoral Drive Sr Public School** and continued collaboration on upcoming initiatives—this partnership continues to grow in impact and depth.

Thank you, AMD, for your **steadfast support, shared vision, and investment in youth potential**. Together, we are building not just pathways—but a more inclusive future for STEM.



Our Financial Statements

All financial data presented is from our 2024 financial statements audited by Pennylegion Chung LLP for the period January 1, 2024, to December 31, 2024. For a full copy of our audited financial statements, please visit www.vosnl.org/finance-and-transparency.

STATEMENT OF OPERATIONS AND CHANGES IN NET ASSETS FOR THE YEAR ENDED DEC. 31, 2024

	2024	2023
REVENUE		
Contributions (note 5)	\$3,137,481	\$2,414,974
Interest and other	111,589	49,285
Events	-	128,063
Total Revenue	<u>3,249,070</u>	<u>2,592,322</u>
EXPENSES		
Personnel	2,616,041	2,060,722
Office and general	125,565	47,694
Travel	119,944	87,954
Occupancy	86,161	75,293
Professional fees	65,804	36,626
Supplies and materials	61,558	51,086
Workshops	60,328	34,373
Community development	55,527	31,451
Fundraising	20,287	82,160
Communications	12,420	17,126
Insurance	7,147	5,797
Total Expenses	<u>3,230,782</u>	<u>2,530,282</u>
EXCESS OF REVENUE OVER EXPENSES FOR THE YEAR		
Net assets, beginning of year	<u>1,671,760</u>	<u>1,609,720</u>
NET ASSETS, END OF YEAR	<u><u>\$1,690,048</u></u>	<u><u>\$1,671,760</u></u>

We've outlined how mission-related investments across our key programs are driving impact for our supporters.

PROGRAM AREA		2024 SPEND
STEM Catalyst	Short- to medium-term programming that brings hands-on STEM experiences directly to youth in trusted community spaces.	\$1,081,939
STEM Journey	Deep, long-term engagement for youth navigating critical transitions through high school and beyond. Includes mentorship, skill-building, and post-secondary pathways.	\$1,969,744
Cross-cutting supports	Investments that strengthen the broader learning ecosystem, including training, family engagement, community events, and wraparound supports.	\$179,099
TOTAL SPENDING		\$3,230,782

Our Supporters

Visions of Science gratefully acknowledges major gifts from foundations, corporations and government received between January and December 2024. We would like to thank our numerous individual donors, many of whom support us monthly. We also acknowledge those who gave to the organization anonymously.

Visionary



Champion



ANNETTE AND PAUL WOLF FAMILY FOUNDATION

Patron



Builder



Catalyser



BICKLE-WILDER FOUNDATION

Ambassador

Employment and Social Development of Canada, Gerry Egan Children's Charity, Telus Friendly Futures Foundation, Hodgson Family Foundation, Turner Fleischer Architects, Catherine and Maxwell Meighen Foundation, Daniels, and Linamar.

Explorer

Moez and Marissa Kassam, Rose Corporation, Vale Canada Ltd., Trisura Guarantee Insurance Company, William and Nona Heaslip Foundation, RDH Building Science Inc., Foyston Goron and Payne Foundation, Malvern Family Resource Centre, DoorDash, BBA Consultants, Jackman Foundation, Johnson & Johnson MedTech, Toronto Community Housing, and Galin Foundation.



Shaping the Future of STEM: 2025-2027 Strategic Plan

As Visions of Science continues to grow, we remain committed to **deepening our impact, expanding access, and strengthening advocacy for STEM equity**. Our **2025-2027 Strategic Plan** builds on our foundation while setting a course for the future—ensuring that **youth, families, educators, and communities have the support and opportunities needed to thrive in STEM**.

Our Strategic Priorities

Over the next three years, our work will focus on:



Expanding STEM educational and career pathways to equip youth with future-ready skills.



Strengthening our presence and impact in the GTA through deeper community partnerships.



Transforming communities through sustained STEM engagement and long-term support.



Driving STEM equity through advocacy to influence education and workforce policies.



Developing a blueprint for national STEM engagement that balances program scale with local impact.

Looking Ahead

By 2026: Engage **5000 Catalyst youth per year** across Toronto communities.

By 2028: **80% of Journey youth retention** towards the STEM pathway program.

Read the full 2025-2027 Strategic Plan **here**.



Fueling STEM Pathways for Youth

STEM pathways are built through opportunity, mentorship, and hands-on experiences. Together, we are not just imagining the future of STEM—we are creating it by equipping youth with the tools, knowledge, and support they need to thrive.

Sustain the future of STEM Pathways:



Donate today to expand access to transformative STEM opportunities.



Partner with us to reach more youth and create lasting impact.



Follow our journey at www.vosnl.org and be part of the movement.

With your support, we can ensure that every young person has the opportunity to explore, engage, and excel in STEM. Let's make it happen together.





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